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#LTHEchat 26 - Learning and Teaching in Higher Ed Chat

Rhona Sharpe @rjsharpe and Leo Havemann @leohavemann from @ELESIG Learner Experiences of e-Learning

by LTHEchat 9 months ago 52 Views
#loveld love #lthechat - this week - student experiences of elearning: lthechat.com/2015/06/08/lth… Check it out #SGM15

11:08 AM - 9 Jun 2015

#LTHEchat No 26 Learners’ Experiences of eLearning

Dear colleagues, this week we welcome Professor Rhona Sharpe @rjsharpe and Leo Havemann @leohavemann from ELESIG to talk
lthechat.com

1:07 PM - 9 Jun 2015

MRT @bmiddlemas: Check out #lthechat 8pm tmrw on learners' experiences of e-learning.
Chris Jobling
@cpjobling

#LTHeChat No 26 Learners' Experiences of e-Learning with @ELESIG @rjsharpe and @leohavemann wp.me/p4QBCI-ag via @LTHeChat
3:58 PM - 9 Jun 2015

Can't attend tonight's #LTHeChat on learners' experience of e-learning with @ELESIG & co will read transcript.
lthechat.com/2015/06/08/lth...
9:17 AM - 10 Jun 2015 · Swansea, Wales, United Kingdom

Florence Dujardin
@afdujardin

RT @LTHeChat: #LTHeChat Learners' Experiences of #elearning 8-9pm BST with @ELESIG @rjsharpe @leohavemann lthechat.com/2015/06/08/lth... #UEALTA
12:09 PM - 10 Jun 2015
Audit cultures, AHELO and prospects for a "teaching REF" davidcarless.edu.hku.hk/wp-content/uploads/#highered #LTHEchat #ETConf15
1:12 PM - 10 Jun 2015

Looking forward 2#LTHEchat at 8
Learners' Experiences of e-Learning

4:09 PM - 10 Jun 2015

Join #LTHEchat to talk about Learners' Experiences of e-Learning with @ELESIG @rjsharpe and @leohavemann 8-9pm BST
4:10 PM - 10 Jun 2015
Don't miss #LTHEchat No 26 "Learners' Experiences of e-Learning" with @ELESIG @rjsharpe and @leohavemann tonight 8-9pm

4:29 PM - 10 Jun 2015

#LTHEchat lthechat.com/2015/06/08/lth...

4:32 PM - 10 Jun 2015

Today TwitterChats
Cent European Time
9PM #FindingFocus #SproutChat #LTHEchat #HubChat
10PM #CMGRchat #PKMChat
1AM #TChat

5:01 PM - 10 Jun 2015

Today TwitterChats
BST Time/GMT+1
8PM #FindingFocus #SproutChat #LTHEchat #HubChat
9PM #CMGRchat #PKMChat
12AM #TChat

5:01 PM - 10 Jun 2015
RT @BLE1: Don't miss #LTHEchat No 26 "Learners' Experiences of e-Learning" with @ELESIG @rjsharpe and @leohavemann tonight 8-9pm
5:10 PM - 10 Jun 2015

RT @BLE1: Don't miss #LTHEchat No 26 "Learners’ Experiences of e-Learning" with @ELESIG @rjsharpe and @leohavemann tonight 8-9pm
5:10 PM - 10 Jun 2015
Hello everybody and welcome to the #LTHEchat. We have the pleasure to have @LeoHavemann and Rhona Sharpe @rjsharpe with us today.
7:57 PM - 10 Jun 2015
↩️ 2  ✔️ 1

We will discuss Learner experience of technology #LTHEchat
7:57 PM - 10 Jun 2015
↩️ 2  ✔️ 1
@LTHechat @LeoHavemann @rjsharpe evening all, #LTHechat
7:58 PM - 10 Jun 2015

If you are new to the chat do please say hello and introduce yourself! #LTHechat
7:58 PM - 10 Jun 2015

@LTHechat Hi Everyone #LTHechat
8:00 PM - 10 Jun 2015

Are you ready? Let's make a start... #LTHechat
8:00 PM - 10 Jun 2015

Q1: Learner experiences vary considerably. How can we talk about difference in a meaningful way? #LTHechat
8:00 PM - 10 Jun 2015
@LTHEchat
Is "Learners' Experiences of e-Learning" different to "Learner experience of technology"? #LTHEchat
8:01 PM - 10 Jun 2015

@LTHEchat
@vhmdale
Hi All :) #lthechat
8:01 PM - 10 Jun 2015

@LTHEchat
@Annakwood
@lthechat Not letting us in gently than ;-) #LTHEchat
8:01 PM - 10 Jun 2015

@LTHEchat
@atsmithedit
Finding the first question of this live chat interesting! #LTHEchat #uga_at twitter.com/lthechat/statu…
8:01 PM - 10 Jun 2015
Hello everyone, I'm not especially new to #LTHEchat but certainly the most involved I've been, I tend to lurk!

8:02 PM - 10 Jun 2015

Good evening. Stood as usual front of cooker. #LTHEchat

8:02 PM - 10 Jun 2015 · Wharncliffe Side, England, United Kingdom

@LTHEchat A1 We can talk about difference from the viewpoint of what the person has learnt, so others in the group can learn #LTHEchat

8:02 PM - 10 Jun 2015

A1: As noted in quality enhancement conference today, recognise not all learners the same, v. different international learners #ltethechat

8:02 PM - 10 Jun 2015

Neil Withnell
@neilwithnell

A1 difference = individual learning styles? meaningful if we consider this #LTHEchat
8:02 PM - 10 Jun 2015

Anna Wood
@Annakwood

@simonrae @LTHEchat Yes I'd say. Doing something like learning is bound to be different to say banking or using social media #LTHEchat
8:02 PM - 10 Jun 2015

Santanu Vasant
@santanuvasant

@Annakwood @LTHEchat I thought the same thing 'tough first question!' - it's good to get the little grey cells working ;-)!
#LTHEchat
8:03 PM - 10 Jun 2015

Simon Rae
@simonrae

A1 #LTHEchat

Does it depend on what meaning we hope to isolate?
8:03 PM - 10 Jun 2015
Neil Withnell
@neilwithnell

@anortcliffe try salad next Weds ;) #lthechat
8:03 PM - 10 Jun 2015

Anna Wood
@Annakwood

@santanuvasant @LTHEchat But experience is more than just what someone has learned isn't it? #LTHEchat
8:03 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

@leohavemann Hi Leo. Welcome back ;) #lthechat
8:04 PM - 10 Jun 2015

Anna Wood
@Annakwood

@LTHEchat Differences on average between different groups of people eg. gender differences? #LTHEchat
8:04 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

@neilwithnell ... not sure about learning styles Neil... #lthechat
8:04 PM - 10 Jun 2015
Ed Dev team at QMUL  
@Ed_Dev_QMUL

@LTHEchat Evening all! That first question is really something to get our teeth into :) #lthechat  
8:05 PM - 10 Jun 2015

Leo Havemann  
@leohavemann

@simonrae I would agree with that Simon #LTHEchat  
8:05 PM - 10 Jun 2015

Santanu Vasant  
@santanuvasant

@Annakwood @LTHEchat yes true - this is a tough question, it's how and what they felt during the experience #LTHEchat  
8:05 PM - 10 Jun 2015

Anna Wood  
@Annakwood

@vhmdale but if all learners different, is it possible to say anything useful? #LTHEchat  
8:06 PM - 10 Jun 2015

Demographics referred to at quality enhancement conference today as 'individual differences'

@Annakwood @LTHEchat

8:06 PM - 10 Jun 2015

“difference” being in what context then Chrissi?

@chrissinerantzi #lthechat

8:06 PM - 10 Jun 2015

A1 varies due to students different learning styles, back story, key to try remember they're individuals

@Annakwood @LTHEchat

8:06 PM - 10 Jun 2015

Wharncliffe Side, England, United Kingdom
Evening all #LTHEchat
8:06 PM - 10 Jun 2015

Claire Ashworth
@cl_ashworth

@neilwithnell don't know... as an enrichment? #lthechat
8:06 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

@santanuvasant @LTHEchat I wonder if a positive experience correlates with good learning outcomes. Anyone know #LTHEchat
8:06 PM - 10 Jun 2015

Anna Wood
@Annakwood

@santanuvasant @LTHEchat I wonder if a positive experience correlates with good learning outcomes. Anyone know #LTHEchat
8:06 PM - 10 Jun 2015

Sue Beckingham
@suebecks

A1 By speaking to the students to understand their learning experience? Sharing case studies? #LTHEchat
8:07 PM - 10 Jun 2015

Julie Gillin
@juliegillin

A1 Tough start #LTHEchat
8:07 PM - 10 Jun 2015
@Annakwood @santanuvasant @LTHEchat you would hope so #lthechat
8:07 PM - 10 Jun 2015

@vhmdale @Annakwood is this individuality? #lthechat
8:08 PM - 10 Jun 2015

Q1. #LTHEchat - For differences, could we also read Diversity? Of experience, approaches, digital literacy/fluency, background, uses?
8:08 PM - 10 Jun 2015

Equality & diversity training shows us we're all completely unique! Surely we can identify shared positive experiences though?
#LTHEchat
8:08 PM - 10 Jun 2015
A1 #LTHEchat

Whole question of experience of what:
- of the content
- of the interface
- of the Learning Design
- of the other learners/teachers...

8:08 PM - 10 Jun 2015

Leo Havemann
@leohavemann

A1 NSS and institutional responses to it can tend to promote a homogenous concept of ‘the student experience’ #LTHEchat

8:08 PM - 10 Jun 2015

Sue Beckingham
@suebecks

@vhmdale good point Vicki #LTHEchat

8:08 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

@Annakwood @santanuvasant LOs on paper, what about what happens? #thechat

8:08 PM - 10 Jun 2015
@vhmndale

Individuality is so much more than demographics! #lthechat

8:09 PM - 10 Jun 2015

@chrissinerantzi @Annakwood

wondering if this is really possible or even desirable Leo... #lthechat

8:09 PM - 10 Jun 2015

A1 only way is to include and listen to learners and their styles, not presume to know @LTHechat #LTHechat

8:09 PM - 10 Jun 2015

I thought different learning styles was a myth? #LTHechat

8:09 PM - 10 Jun 2015
@Annakwood @LTHEchat hmmm well it should be, but negative experiences in the moment can be positive with time. #LTHEchat
8:10 PM - 10 Jun 2015

@bjgreen25 Ooh different levels of digital literacy - I like it! #lthechat
8:10 PM - 10 Jun 2015

@LTHEchat hello #lthechat #elesig Tunde from Liverpool here
8:10 PM - 10 Jun 2015

Q2: What research methods can we use to keep track of changing student expectations and behaviours? #LTHEchat
8:10 PM - 10 Jun 2015

Defining ‘experience’ is problematic without knowing ‘expectation’ A1 #lthechat
Neil Withnell
@neilwithnell

@tundeva @LTHEchat hi Tunde, welcome #Lthechat
8:10 PM - 10 Jun 2015

Rhona Sharpe
@rjsharpe

A1: Do frameworks help understand difference? What existing concepts, models and theories help explain learner difference? #LTHEChat
8:11 PM - 10 Jun 2015

Anna Wood
@Annakwood

@chrissinerantzi @santanuvasant LO?? #LTHEchat
8:11 PM - 10 Jun 2015

Clive Buckley
@CliveBuckley

“@Annakwood: @anortcliffe I thought different learning styles was a myth? #LTHEchat” It is
10 MONTHS AGO

Simon Rae
@simonrae

.@rjsharpe @LTHEchat #LTHEchat
That's just made me feel my age… Goal posts have just moved!
8:11 PM - 10 Jun 2015
Chrissi Nerantzi
@chrissinerantzi

@Annakwood @santanuvasant sorry, Learning Outcomes ;)
#lthechat
8:11 PM - 10 Jun 2015

Santanu Vasant
@santanuvasant

@LTHEchat A2 I have used a 'Life Grid Method' on a first year experience project @Bruneluni in 2009 or so, the student filled this
#LTHEchat
8:11 PM - 10 Jun 2015

Vicki Dale
@vhmdale

@Annakwood @anortcliffe I thought it was a myth too! We have learning prefs but they shouldn't constrain us #lthechat
8:11 PM - 10 Jun 2015

Anna Wood
@Annakwood

@vhmdale Yes, so the 'grain size' of the measurement is key to finding meaningful difference #LTHEchat
8:12 PM - 10 Jun 2015
Tünde Varga-Atkins
@tundeva

A1 #lthechat by looking for similarities and differences in parallel? Mixed methods? Generalising whilst also appreciating context and prefs?
8:12 PM - 10 Jun 2015

Anna Wood
@Annakwood

@chrissinerantzi @santanuvasant ah, thanks #LTHEchat
8:12 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

@leohavemann @Annakwood @santanuvasant so true, is this why we often go with the safe option? #lthechat
8:12 PM - 10 Jun 2015

Anna Wood
@Annakwood

@leohavemann @santanuvasant @LTHEchat yes, yet something different more likely to be good for learning perhaps? #LTHEchat
8:12 PM - 10 Jun 2015

Javiera Atenas
@jatenas

Good Evening lovely people #LTHEChat
10 MONTHS AGO
Anna Wood
@Annakwood

@vhmdale @anortcliffe and people have different approaches e.g. deep vs shallow vs strategic #LTHEchat
8:13 PM - 10 Jun 2015

Clive Buckley
@CliveBuckley

Recent advances in cognitive neuroscience may be helpful A1 #lthechat
10 MONTHS AGO

anortcliffe
@anortcliffe

#lthechat agreed we all different preferences @vhmdale @Annakwood some are due to previous experiences, abilities and disabilities
8:13 PM - 10 Jun 2015 · Wharncliffe Side, England, United Kingdom

Leo Havemann
@leohavemann

goodness, Q2 already. must type faster #LTHEchat
8:14 PM - 10 Jun 2015

Vicki Dale
@vhmdale

A2 Whatever appropriate research methods as we need to answer our questions :) Mix of quantitative and qualitative approaches #lthechat
8:14 PM - 10 Jun 2015
@CliveBuckley oh, what like? #LTHEchat
8:14 PM - 10 Jun 2015

@jatena evening! #LTHEchat
8:14 PM - 10 Jun 2015

@santanuvasant @Annakwood there is often a time delay. Experiences need to be 'digested' I think... #lthechat
8:14 PM - 10 Jun 2015

@rjsharpe is Biggs 3P (presage-process-product) model one to describe (if not explain) difference? #lthechat #elesig
8:15 PM - 10 Jun 2015
@christiinerantzi @leohavemann @Annakwood yes exactly, great point, this is THE barrier to more innovation, students don't like it. #LTHEchat
8:15 PM - 10 Jun 2015

@jatenas Hi #thechat
8:15 PM - 10 Jun 2015

@christiinerantzi @santanuvasant true! You might appreciate something later on that you hated at first! #LTHEchat
8:15 PM - 10 Jun 2015

A2 video diaries also provide unique window on learner experiences, Amanda Jefferies done some good work on this #LTHEchat
8:15 PM - 10 Jun 2015
@santanuvasant @leohavemann @Annakwood > Is effective teaching about liking or learning thought? #ltethechat
8:16 PM - 10 Jun 2015

That sounds interesting - do you have a copy to share? #LTHEchat twitter.com/santanuvasant/…
8:16 PM - 10 Jun 2015

@Annakwood #ltethechat Cognitive differences in how those with dyslexia and autism process information
10 MONTHS AGO

@anortcliffe @vhmdale but we have some control via the course design? #LTHEchat
8:16 PM - 10 Jun 2015

@CliveBuckley do say more on this Clive? #LTHEchat
8:16 PM - 10 Jun 2015
@leohavemann @Annakwood @santanuvasant agree, definitely NOT the easy option! #lthechat
8:16 PM - 10 Jun 2015

@chrissinerantzi @Annakwood yes, exactly this was my Masters dissertation @IOE_London - researchers should be aware of this #LTHEchat
8:17 PM - 10 Jun 2015

@Annakwood @anortcliffe Or more importantly the assessment design? ;) #LTHEchat
8:17 PM - 10 Jun 2015

@hopkinsdavid @LTHEchat but hard to provide for all of them? #LTHEchat
8:17 PM - 10 Jun 2015
A2 I by supporting students understanding how to obtain answers using different research methods exposing them to real problems #LTHEchat

@leohavemann @chrissinerantzi @Annakwood yes - all of those things too - this is why our guidance needs to have this mentioned #LTHEchat

Conceptualizing differences in learners' e…
Background Learner experience research has developed rapidly in the last few years. The JISC has supported a programme of carefully

@simonrae @leohavemann @Annakwood @santanuvasant I think it has more to do how much we want to invest in it? #thechat
A2 #LTHEchat: the usual methods: interviews, focus groups, surveys. Am interested in visual methods e.g. diagramming, drawing, concept maps...
8:18 PM - 10 Jun 2015

@vhmdale of course I agree with you Vicki - I guess we wondered about what you might be able elucidate using specific methods? #LTHEchat
8:18 PM - 10 Jun 2015

@simonrae @leohavemann @Annakwood @santanuvasant wondering if external limitations can be excuses? #LTHEchat
8:18 PM - 10 Jun 2015

A2. #LTHEchat - Kolb’s experiential learning theory
8:19 PM - 10 Jun 2015
a2: another Q instead: are there any methods that are specific to researching learner experiences with technology? #lthechat

8:19 PM - 10 Jun 2015

@vhmdale @anortcliffe yes indeed #LTHEchat

8:19 PM - 10 Jun 2015

@LTHEchat yes, this is the slideshare link, I was just an assistant on the project, slideshare.net/mobile/Blendde… #LTHEchat

8:19 PM - 10 Jun 2015

@CliveBuckley A1 #lthechat Interesting that the JISC digital student projects have always put experience and expectations together.

8:20 PM - 10 Jun 2015
@santanuvasant @chrissinerantzi @IOE_London oh interesting. What did you find? #LTHEchat
8:20 PM - 10 Jun 2015

for those interested in how cognitive neuroscience may influence learning and hence teaching check out Brain Waves #2 Royal Soc #lthechat
10 MONTHS AGO

@tundeva Re concept mapping, this is a good paper cblt.soton.ac.uk/multimedia/PDF… #lthechat
8:20 PM - 10 Jun 2015

Useful paper from @rjsharpe on conceptualising learner differences #LTHEchat twitter.com/rjsharpe/statu…
8:20 PM - 10 Jun 2015

@rjsharpe #lthechat As it should be!
10 MONTHS AGO
Rhona Sharpe  
@rjharpe

@CliveBuckley A1 #lthechat Any cognitive neuroscience references we should be reading? Funny enough I have a u/g textbook on my coffee table  
8:21 PM - 10 Jun 2015

Tünde Varga-Atkins  
@tundeva

A good paper on conceptualising differences of learner exp of e-learning #lthechat #elesig twitter.com/rjharpe/status…  
8:21 PM - 10 Jun 2015

LTHE Tweetchat  
@LTHEchat

Q3: How can we design learning experiences that develop the practices and attributes of successful learners? #LTHEchat  
8:22 PM - 10 Jun 2015

Vicki Dale  
@vhmdale

@leohavemann I'm very boring ;) Focus groups, interviews, qualitative analysis of various docs, surveys... #lthechat  
8:22 PM - 10 Jun 2015
A2 #LTHEchat

No one method...depends on circumstances, research capabilities, desire for information.

'Happy sheets' sometimes good enough!

8:22 PM - 10 Jun 2015

@CliveBuckley

@rjsharpe #lthechat The Royal Society report on cognitive neuroscience and learning is a good place to start

10 MONTHS AGO

@Annakwood

@anortcliffe @simonrae @vhmdale yes but no difference in science of how people learn #LTHEchat

8:22 PM - 10 Jun 2015

@tundeva

@vhmdale @leohavemann but we all know that they are the REALLY interesting stuff! :) #lthechat

8:23 PM - 10 Jun 2015

@MrMiNiKi

@LTHEchat (sorry I'm late) A2) apps and gaming #lthechat

10 MONTHS AGO
@Annakwood @chrissinerantzi the experience is v complex with different areas, the freshers week should be longer #LTHEchat

8:24 PM - 10 Jun 2015

@Annakwood

@anortcliffe @vhmdale sorry too much abreviation to understand this! #LTHEchat

8:24 PM - 10 Jun 2015

Santanu Vasant
@santanuvasant

Using the 'Life Grid' methodology as a qualitative research tool. via @santanuvasant #LTHEchat

8:24 PM - 10 Jun 2015

Sue Beckingham
@suebecks

A3 #LTHEchat peer observation / peer mentoring /als could all contribute towards developing successful practices amongst learners

8:24 PM - 10 Jun 2015

Claire Ashworth
@cl_ashworth
NEIL WITHNELL:
@neilwithnell
@MrMiNiKi @LTHEchat never too late, welcome #lthechat
8:25 PM - 10 Jun 2015

ANNA WOOD:
@Annakwood
@santanuvasant @chrissinerantzi freshers week should be longer? Why? #LTHEchat
8:25 PM - 10 Jun 2015

CLIVE BUCKLEY:
@CliveBuckley
"@Annakwood: @anortcliffe @simonrae @vhmdale #LTHEchat" There is a lot of exciting science on learning processes
10 MONTHS AGO

SANTANU VASANT:
@santanuvasant
@LTHEchat A3 At First Year, the curriculum needs to have synoptic assessment and be group project based, this aids the experience #LTHEchat
8:25 PM - 10 Jun 2015

NEIL WITHNELL:
@neilwithnell
A3 through collaboration with learners, design together #lthechat
8:25 PM - 10 Jun 2015

A3 Oh this is a good Q, keynote at #ETConf15 today emphasised 'high impact practices', research, collaboration, experience #lthechat
8:26 PM - 10 Jun 2015

That's the problem/trouble @Annakwood @LTHEchat #LTHEchat
8:26 PM - 10 Jun 2015

@LTHEchat are these questions about e-learning or learning generally? (is there a difference?) #LTHEchat
8:26 PM - 10 Jun 2015

A3 Involve them in the designing of the learning outcomes #LTHEchat
8:27 PM - 10 Jun 2015
@Annakwood @chrissinerantzi as the experience needs longer to sink in, so 1st week could be non academic and the 2nd week academic #LTHEchat

8:27 PM - 10 Jun 2015

A3 allowing and encouraging them to learn from each other and allowing them to answer their own question, promote curiosity is key #LTHEchat

10 MONTHS AGO

@janelleduquette @LTHEchat I might have to disagree with that one. Not sure there is evidence (in science) #LTHEchat

8:27 PM - 10 Jun 2015

A2: #LTHEchat. Let's make use of the multidisciplinarity of TEL researchers, borrowing methods from other disciplines

8:27 PM - 10 Jun 2015
@santanuvasant @Annakwood @chrissinerantz That's so interesting - so we should take account of adjustment periods in our planning #lthechat
8:28 PM - 10 Jun 2015

Q3 is excellent! #lthechat

@suebecks There was also a lot about students co-creating curricula at #ETConf15 today :) #lthechat
8:28 PM - 10 Jun 2015

@cl_ashworth A3 #LTHEchat Yes, important to acknowledge that practices develop through informal interactions with peers
8:29 PM - 10 Jun 2015

2
Santanu Vasant
@santanuvasant

@Ed_Dev_QMUL @Annakwood @chrissinerantzi yes - Brunel where I was UG student and Learning Technologist have been for over a decade #LTHEchat
8:29 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

@Ed_Dev_QMUL @santanuvasant @Annakwood maybe be more patient when we attempt to measure impact as there might/is a time delay? #ltethechat
8:29 PM - 10 Jun 2015

Tünde Varga-Atkins
@tundeva

A3 #LTHEchat my kids' school motto comes to mind: purpose, passion, challenge!
8:29 PM - 10 Jun 2015

Anna Wood
@Annakwood

@anortcliffe @shu @CliveBuckley @simonrae @vhmdale oh, how so? #LTHEchat
8:30 PM - 10 Jun 2015
Ed Dev team at QMUL
@Ed_Dev_QMUL

@cl_ashworth That's such a good point - been thinking about how online resources can help give sense of learning community #lthechat
8:30 PM - 10 Jun 2015

Anna Wood
@Annakwood

@santanuvasant @chrissinerantzi Is that to do with learning about technology or just forming social groups etc #LTHEchat
8:30 PM - 10 Jun 2015

Q4: In researching learners’ experiences we hope to inform & influence pedagogy and policy - how can we get the word out? #LTHEchat
8:31 PM - 10 Jun 2015

A3 #LTHEchat
Some might say to stop bothering doing anything for non-successful learners…concentrate on the winners.
8:31 PM - 10 Jun 2015
Q3. What about learning within the curriculum? Digital academic practices seem to be highly contextualised within the subject.

On the MSc in digital ed there is a week zero spent getting used to the technology.

Through publishing in open access journals, blogging and cascading using social media.

Well 1st week is partying :) and 2nd week is academic induction :) - giving people time imp
A4 #LTHEchat seems a good forum! Seriously, we need to engage across a variety of platforms and media to influence policy.
8:33 PM - 10 Jun 2015

A3. #LTHEchat - Design with purpose and challenge in mind
8:33 PM - 10 Jun 2015

@santanuvasant @chrissinerantzi isn't that normal? Why does it need to be longer? #LTHEchat
8:33 PM - 10 Jun 2015

twitter.com/ed_dev_qmul/st... #LTHEchat this type forum is great way to share, learn, discuss and ponder. Is it doable for large groups of ugrads?
8:33 PM - 10 Jun 2015
Santanu Vasant
@santanuvasant

@Annakwood @Ed_Dev_QMUL @chrissinerantzi more courses should do and how to learn the subject - academic skills et al #LTHEchat
8:34 PM - 10 Jun 2015

Anna Wood
@Annakwood

@simonrae @CliveBuckley @anortcliffe @vhmdale lots - experts 'chunk' knowledge for example #LTHEchat
8:34 PM - 10 Jun 2015

Vicki Dale
@vhmdale

@suebecks Yes - let's focus on open access journals! Paywalls stop practitioners & policy makers from accessing crucial findings #lthechat
8:34 PM - 10 Jun 2015

Ed Dev team at QMUL
@Ed_Dev_QMUL

@Annakwood @santanuvasant @chrissinerantzi That's such a great idea - gives learners the space to adjust to diff. demands of tech. #lthechat
8:34 PM - 10 Jun 2015
Sue Beckingham  
@suebecks
That's a mantra I can resonate with! #LTHEchat
twitter.com/tundeva/status...
8:35 PM - 10 Jun 2015

Leo Havemann  
@leohavemann
@vhmdale I agree Vicki, I am concerned that a lot of the time we are preaching to the choir #LTHEchat
8:35 PM - 10 Jun 2015

Tünde Varga-Atkins  
@tundeva
A4 @LTHEchat #ltethechat by involving policy makers and senior leaders in the process of the research.
8:35 PM - 10 Jun 2015

Nick Ribeiro  
@MrMiNiKi
@LTHEchat A3) what is it about Twitter that brings us here today? Simplicity, UX, mobility? #ltethechat
8:35 PM - 10 Jun 2015

@suebecks great point about OA journals Sue :) #LTHEchat
8:35 PM - 10 Jun 2015

@LTHEchat A4 through a variety of communication channels that are more than a research paper so #video #posters and #guides #LTHEchat
8:35 PM - 10 Jun 2015

A4 #LTHEchat keep talking about it. Be daring and try new things in our teaching, be prepared for things to need tweaking and share exp.
8:35 PM - 10 Jun 2015

A4 @LTHEchat #ltethechat by working with students in the research process. They are THE voice.
8:35 PM - 10 Jun 2015
@CliveBuckley @Annakwood @anortcliffe VARK is a myth but there are people like NTF Carol Evans at Soton working in the area. #LTHEChat
8:36 PM - 10 Jun 2015 · Exeter, England, United Kingdom

@vhmdale potential to then share wider on LinkedIn, open discussions and debate #LTHEchat
8:36 PM - 10 Jun 2015

I am guessing everyone on here had a successful university path. Why not ask those who didn’t? A1-3 #lthechat
10 MONTHS AGO

“@MrMiNiKi: @LTHEchat A3) what is it a about Twitter that brings us hear today? Simplicity, UX, mobility? #lthechat” time too
8:36 PM - 10 Jun 2015
Q4. #LTHEchat - by presenting at events such as Learning & Teaching conferences, ELESIG symposium, LTHE tweetchats, blogging....
8:36 PM - 10 Jun 2015

@leohavemann it has to be the way forward #LTHEchat
8:36 PM - 10 Jun 2015

@tundeva @LTHEchat yes this is also key to getting the word out a good Pro Vice Chancellor is invaluable ;-) #LTHEchat
8:37 PM - 10 Jun 2015

“@CliveBuckley: I am guessing everyone on here had a successful university path. Why not ask those who didn't? A1-3 #thechat”
good point
8:37 PM - 10 Jun 2015
@tundeva great point Tunde #LTHEchat
8:37 PM - 10 Jun 2015

A4. #LTHEchat - Learners' own voices can be very powerful to decision makers. Maybe highlight real experiences and real stories?
8:37 PM - 10 Jun 2015

@LTHechat A3) and yes.....'here' ;>o #lthechat
8:38 PM - 10 Jun 2015

Also potential for webinars to share and discuss #LTHEchat
twitter.com/bjgreen25/stat…
8:38 PM - 10 Jun 2015
Rhona Sharpe
@rjsharpe

@bjgreen25 Q4. #LTHEchat What about getting the message out to those we don't find in these places?
8:38 PM - 10 Jun 2015

Claire Ashworth
@cl_ashworth

@CliveBuckley my first uni exp lasted 8 weeks! #LTHEchat
8:39 PM - 10 Jun 2015

Ed Dev team at QMUL
@Ed_Dev_QMUL

@tundeva @LTHEchat Great point! In my exp. students more tolerant of innovation if they feel involved in research/able to comment #lthechat
8:39 PM - 10 Jun 2015

David Andrew
@davidandrew52

@cl_ashworth @CliveBuckley depends what you mean by successful #lthechat
8:39 PM - 10 Jun 2015
@cl_ashworth @LTHEchat desire equals time? #lthechat
8:39 PM - 10 Jun 2015

@bjgreen25 yes I think adopting these kinds of open practices is really important #LTHEchat
8:40 PM - 10 Jun 2015

Q4. #LTHEchat I'm wondering about the power of local data - from our students in our institutions seems to get the attention of managers
8:40 PM - 10 Jun 2015

A4 this in the point in #LTHEChat if I were in a position to fully engage I would say 'Twitter'!
8:40 PM - 10 Jun 2015 · Exeter, England, United Kingdom
Q5: Are there areas of learners' experience of e-learning which are under-researched, or that we need to know more about?

@LTHEchat
8:40 PM - 10 Jun 2015

@simonrae @anortcliffe @shu @CliveBuckley @vhmdale it took centuries for ppl to develop e.g quantum mechanics, how can students? #LTHEchat
8:40 PM - 10 Jun 2015

@vhmdale @CliveBuckley #LTHEchat wrong course, wrong uni, wrong time. No personal tutor and did not go away from home. A medley of reasons
8:40 PM - 10 Jun 2015

@rjsharpe these could be video vignettes #LTHEchat
8:41 PM - 10 Jun 2015
@MrMiNiKi @LTHEchat timings not necessarily equal, more about actual time of day/week etc #lthechat
8:42 PM - 10 Jun 2015

A4 #LTHEchat
Shout loudest
Have VERY obvious results that even politicos can understand
Keep shouting (& publishing in GOOD journals)
8:42 PM - 10 Jun 2015

@LTHechat yey a question about e-learning ;) #LTHechat
8:42 PM - 10 Jun 2015

@rjsharpe put them in the position to act as advocates?
#LTHeChat
8:42 PM - 10 Jun 2015 · Exeter, England, United Kingdom
A5 At #ETConf15, was a lot about supporting campus based student transitions, but comparatively little about distance learners.

Vicki Dale
@vhmdale
8:42 PM - 10 Jun 2015

@LTHEchat A5 the first year experience in the use of e-learning? Post grad experience? #LTHEchat

Santanu Vasant
@santanuvasant
8:43 PM - 10 Jun 2015

@cl_ashworth @CliveBuckley Interesting, no 'one' reason for dropping out of uni, complicated learner journeys #LTHEchat

Vicki Dale
@vhmdale
8:43 PM - 10 Jun 2015

@LTHEchat A5 Is there much on people whose second language is english? #LTHEchat

Anna Wood
@Annakwood
8:43 PM - 10 Jun 2015
@tundeva @rjsharpe it adds authenticity to the quotes - real voices #LTHEchat
8:44 PM - 10 Jun 2015

A5 be useful to explore the impact of peer support #lthechat
8:44 PM - 10 Jun 2015

@vhmdale oh yes, that's interesting. Are a lot mature students? Different transition needs? #LTHEchat
8:44 PM - 10 Jun 2015

@vhmdale @NeilMorrisLeeds at Leeds has long been at the forefront of aiding transitions for digital learners #LTHEChat
8:45 PM - 10 Jun 2015 - Exeter, England, United Kingdom
@simonrae I think that relies on people reading the journals. Perhaps other types of engagement necessary? #LTHEchat
8:45 PM - 10 Jun 2015

@Annakwood Negotiating the technology is a transition in itself #LTHEChat
8:46 PM - 10 Jun 2015

2nd that! #LTHEchat twitter.com/S_J_Lancaster/…
8:46 PM - 10 Jun 2015

@vhmdale Yes! Tech can be a make or break thing in distance learning so it’s really important to get right (or at least try!). #lthechat
8:46 PM - 10 Jun 2015
Neil Withnell
@neilwithnell
@leohavemann vital in elearning #lthechat
8:46 PM - 10 Jun 2015

Simon Lancaster
@S_J_Lancaster
A5 genuinely laughing out loud. Like we'd say no! #LTHEChat
8:46 PM - 10 Jun 2015 · Exeter, England, United Kingdom

Rhona Sharpe
@rjsharpe
@tundeva A2: #LTHEchat. I'm learning a lot from sociology e.g. tandfonline.com/doi/abs/10.108...
8:47 PM - 10 Jun 2015

Nick Ribeiro
@MrMiNiKi
@LTHEchat A5) is there any current research into Virtual Environments. Did VR ever go away? #LTHECHAT
8:47 PM - 10 Jun 2015
was it A3 now? on methods: I just remember I did a learner interview with t walkthrough technique in the library, which was great #LTHEchat
8:47 PM - 10 Jun 2015

@LTHEchat A5 Their use of Lecture Capture in their studies - expecting to see this taken as an idea ;-) #LTHEchat
8:47 PM - 10 Jun 2015

@neilwithnell we could argue that @FutureLearn is an experiment in the impact of peer support. #LTHEChat
8:48 PM - 10 Jun 2015 · Exeter, England, United Kingdom

A5 #LTHEchat maybe stating obvious. Having adequate access to the tech', reliable wifi, a 'go to person' in times of IT nightmare
8:49 PM - 10 Jun 2015
Neil Withnell
@neilwithnell

@S_J_Lancaster @FutureLearn we could Simon, #lthechat
8:49 PM - 10 Jun 2015

Sue Beckingham
@suebecks

@anortcliffe would you say BME is an area that we need to know more about (learners exp of elearning) #LTHEchat
8:49 PM - 10 Jun 2015

Q6: Please mention any studies of learners’ experiences that you find especially useful and why? #LTHEchat
8:50 PM - 10 Jun 2015

Anna Wood
@Annakwood

@santanuvasant @LTHEchat yes, that would be interesting!
#LTHEchat
8:50 PM - 10 Jun 2015
A5 #LTHEchat
Research into how our knowledge of learners’ experience of e-learning can change policy and affect provision/pedagogy/providers
8:51 PM - 10 Jun 2015

@LTHechat How students use technology to support their learning (not directed by uni staff) #LTHEchat
8:51 PM - 10 Jun 2015

@rjsharpe or 'poorly-researched' however you choose to take that.
#LTHeChat
8:51 PM - 10 Jun 2015 · Exeter, England, United Kingdom

@rjsharpe great point Rhona, sharing experiences of support would be good #ltetchat
8:51 PM - 10 Jun 2015
anortcliffe
@anortcliffe

BME more complex than the stat' headlines attainment gap, HSERG definitions etc, all needs unpacking, learning for us
@suebecks #LTHEchat
8:51 PM - 10 Jun 2015 · Wharncliffe Side, England, United Kingdom

Ed Dev team at QMUL
@Ed_Dev_QMUL

@cl_ashworth Should be obvious but I think it's often overlooked - we wrongly assume learners will know how/where to report issues
#lthechat
8:52 PM - 10 Jun 2015

Claire Ashworth
@cl_ashworth

@leohavemann I think it should not be taken for granted that all students will have this in place. #LTHEchat maybe research is rqd
8:52 PM - 10 Jun 2015

Simon Lancaster
@S_J_Lancaster

A5 the problem with such studies is drawing generic definitive conclusions. Not all examples are the same, cf every other genre
#LTHEChat
8:52 PM - 10 Jun 2015 · Exeter, England, United Kingdom
Leo Havemann
@leohavemann

@simonrae tying it all together nicely there! #LTHEchat
8:52 PM - 10 Jun 2015

Vicki Dale
@vhmdale

A6 ... And learner autonomy, nice study presented at Gla L&T conf #lthechat
8:52 PM - 10 Jun 2015

Anna Wood
@Annakwood

@anortcliffe @simonrae @CliveBuckley @vhmdale children are natural scientists (Piaget) #LTHEchat
8:52 PM - 10 Jun 2015

anortcliffe
@anortcliffe

So we are Q6, as usual I've Q1 missed Q2-5 #LTHEchat
8:53 PM - 10 Jun 2015 · Wharncliffe Side, England, United Kingdom

Anna Wood
@Annakwood

@anortcliffe @simonrae @CliveBuckley @vhmdale so, what did you learn? #LTHEchat
8:53 PM - 10 Jun 2015

Claire Ashworth
@cl_ashworth

@Ed_Dev_QMUL which is likely to impact on learner exp, retention, and success #LTHEchat
8:53 PM - 10 Jun 2015

Charles Knight
@Charlesknight

@Annakwood @leohavemann @LTHEchat we know virtually nothing about how rumours on social media warp learning #LTHEchat
8:53 PM - 10 Jun 2015

Rhona Sharpe
@rjsharpe

@S_J_Lancaster Hmm, thinking of the study just completed in further education. Both under and poorly researched area. #LTHEChat
8:53 PM - 10 Jun 2015
Tünde Varga-Atkins
@tundeva

A5: we know a lot what educators can do to improve learning, but what can big VLE makers do to help educators improve learning? #lthechat
8:53 PM - 10 Jun 2015

Simon Rae
@simonrae

A6 #LTHEchat
Nice recent one on #Crowd-Sourced #Learning in MOOCs tinyurl.com/npsbeqv
8:53 PM - 10 Jun 2015

Crowd-Sourced Learning in MOOCs
Do you know what it takes to learn effectively in a crowded but possibly lonely MOOC space? Are the required skills to learn in classroom-aid.com

Clive Buckley
@CliveBuckley

Do we delude ourselves in thinking we can actually influence how and why people learn? #LTHEchat

10 MONTHS AGO
@chrissinerantzi @suebecks I mean as part of their formal studies. E.g tweeting about their course, chatting on facebook about Q's #LTHEchat
8:54 PM - 10 Jun 2015

@Annakwood people as in staff and students Anna? #lthechat
8:54 PM - 10 Jun 2015

@Annakwood #LTHEchat One of my favourite topics! We need to watch closely the 10% or so of students who are really innovating. Lots to learn
8:54 PM - 10 Jun 2015

@LTHEchat look out for the work coming out of the @FutureLearn FLAN it's going to transform the field. #LTHEChat
8:54 PM - 10 Jun 2015 · Exeter, England, United Kingdom
Claire Ashworth
@cl_ashworth

@tundeva lots of UAT before releasing as a live thing #LTHEchat
8:55 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

@Annakwood @suebecks I guess this is informal learning then ;)
#lthechat
8:55 PM - 10 Jun 2015

Anna Wood
@Annakwood

@chrissinerantzi I was thinking students, but staff too yes.
Software is in English, text communication English etc #LTHEchat
8:55 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

@S_J_Lancaster @FutureLearn in what way Simon? #lthechat
8:55 PM - 10 Jun 2015
Rhona Sharpe
@rjsharpe

@cl_ashworth #LTHEchat Agree, access is absolutely pre-requisite and access means many things. Often talk of 'functional access'
8:56 PM - 10 Jun 2015

Ed Dev team at QMUL
@Ed_Dev_QMUL

@cl_ashworth Exactly! Those who struggle to adjust to the tech may not have stamina to push through when technical issues come up #lthechat
8:56 PM - 10 Jun 2015

Santanu Vasant
@santanuvasant

@LTHEchat A6 The work of Yorke and Longden is a good starting point in this field #LTHEchat Google it :-
8:56 PM - 10 Jun 2015

Sue Beckingham
@suebecks

@chrissinerantzi @Annakwood unless is assessed... #LTHEchat
8:57 PM - 10 Jun 2015
@Annakwood What are the opportunities and the implications? What about culture(s)? #lthechat
8:57 PM - 10 Jun 2015

@chrissinerantzi @FutureLearn because there are huge samples of data/info being subjected to the latest analytics techniques.
#LTHEChat
8:57 PM - 10 Jun 2015 · Exeter, England, United Kingdom

Students' views on learning methods and Open Educational Resources in higher education by @nusuk
heacademy.ac.uk/node/8029 #LTHEchat
8:58 PM - 10 Jun 2015

@CliveBuckley it’s the sheer sample sizes from the inherently social constructivist environment that’s the game changer.
#LTHEChat
8:59 PM - 10 Jun 2015 · Exeter, England, United Kingdom
Q6: #LTHEchat See references section of dlf.brookesblogs.net. Any more to add here?

8:59 PM - 10 Jun 2015

Chrissi Nerantzi
@chrissinerantzi

Jenny? @JennyCFisher #lthechat twitter.com/KatharineJewit...

8:59 PM - 10 Jun 2015

Claire Ashworth
@cl_ashworth

@tundeva yes agreed, however sometimes with the best will the design does not satisfy user needs. More testing of designs #LTHEChat

9:00 PM - 10 Jun 2015

Sue Beckingham
@suebecks

A6 The first-year experience of higher education in the UK jisctechdis.ac.uk/assets/documen... #LTHEchat

9:00 PM - 10 Jun 2015
Thank you so much @rjsharpe and @leohavemann for a thought provoking set of questions on Experiences of e-Learning with #LTHEchat

9:01 PM - 10 Jun 2015

How fast did that go?! #LTHEchat

9:01 PM - 10 Jun 2015

@LTHechat @rjsharpe @leohavemann yes, thank you - great chat #lthechat

9:02 PM - 10 Jun 2015

Great links everyone! #homework :) #ltethechat

9:02 PM - 10 Jun 2015
The #LTHEchat storify will follow shortly
9:02 PM - 10 Jun 2015

Belinda Green
@bjgreen25

A5. #LTHEchat - research into whether Tech induction & having a supportive IT HelpDesk has a measurable impact on grades of mature/returners
9:02 PM - 10 Jun 2015

Leo Havemann
@leohavemann

Thanks for having us @LTHEchat! It was great! @rjsharpe #LTHEchat
9:02 PM - 10 Jun 2015

Claire Ashworth
@cl_ashworth

Thanks everyone - enjoyed the #LTHEchat again
9:02 PM - 10 Jun 2015
A2 Quantitive learning analytics and ethically designed surveys, qualitative conversations with students #LTHEchat
9:03 PM - 10 Jun 2015 · Wharncliffe Side, England, United Kingdom

Ed Dev team at QMUL
@Ed_Dev_QMUL

@LTHEchat @rjsharpe @leohavemann yes, thank you! Really enjoyed my first #LTHEchat :)
9:03 PM - 10 Jun 2015

LTHE Tweetchat
@LTHEchat

A massive thank you to Rhona @rjsharpe & Leo @leohavemann & all for a super speedy & thought provoking #lthechat
9:03 PM - 10 Jun 2015

A3 Layering eng required by council 1st yr develop understanding, yr2 application, yr3 critical analysis, yr4 leading #LTHEchat
9:04 PM - 10 Jun 2015 · Wharncliffe Side, England, United Kingdom

I can't help thinking that we could learn from town planners..... #LTHEchat

10 MONTHS AGO
@JennyCFisher check the previous tweet. We had a colleague who is also doing animations. Might be useful to connect?

#lthechat

9:05 PM - 10 Jun 2015

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@LTHEchat @rjsharpe @leohavemann thanks a million folks enjoyed that! If it's 8pm Weds it's @LTHEchat lthechat edchat TTFN ;-)!

9:05 PM - 10 Jun 2015

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A4 ensuring research methods sound, ethical and valid, stats need to be larger numbers to be valid, #LTHEchat

9:05 PM - 10 Jun 2015 · Wharncliffe Side, England, United Kingdom

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@santanuvasant @rjsharpe @leohavemann thank you all for supporting the #lthechat

9:05 PM - 10 Jun 2015
#LTHeChat Don't forget to sign up at elesig.ning.com browse our resources, events, receive newsletters etc and blog your own studies

9:05 PM - 10 Jun 2015

Rhona Sharpe
@rjsharpe

A5 how students use Facebook to support studies as it is NOT how we think they use it #LTHeChat

9:06 PM - 10 Jun 2015 · Wharncliffe Side, England, United Kingdom

@anortcliffe

Simon Rae
@simonrae

@LTHeChat #LTHeChat

Thanx @rjsharpe @leohavemann et al

It was truly …

9:06 PM - 10 Jun 2015

@simonrae @chrissinerantzi for most MOOCs no. But what about "Preparing for uni"? #lthechat
9:07 PM - 10 Jun 2015

@santanuvasant @rjsharpe @LTHEchat @leohavemann qualitatively analysed and presented as a paper by Friday ;-) #LTHEChat
9:07 PM - 10 Jun 2015

@chrissinerantzi I checked and am following - will def follow up thank u #lthechat
9:08 PM - 10 Jun 2015

@chrissinerantzi @santanuvasant @rjsharpe @leohavemann perhaps it could become an article for Ed Devs Rhona & Leo? ;) Thanks again millions #LTHEchat
9:09 PM - 10 Jun 2015
#LTHEchat 24 - Learning in Groups

#LTHEchat 28 - Digital Wellbeing