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MEASURING THE AUTONOMIC NERVOUS SYSTEM AS A WINDOW INTO THE MIND AND BRAIN: A SELECTIVE REVIEW

1 **Introduction**

2 The ancient Greeks already claimed the relation between the brain and
3 psychological and physiological states. Aristotle (BC 384–322) argued that the heart was
4 the centre of the psychophysiological system and the brain function existed to cool the blood
5 arising from the heat and seething of the heart (Smith, 2013). Since the 1990s, brain
6 imaging technologies have advanced both in hardware (e.g. functional magnetic resonance
7 imaging: fMRI) and software (e.g. machine learning). Subsequently, brain mapping of
8 cognitive functions has rapidly progressed and neural substrates of cognition have been
9 clarified and brain imaging techniques have been widely used to investigate internal
10 processes in psychological research. However, measures of the autonomic nervous system
11 (ANS) remain commonly used to investigate internal states behind cognitive processes and
12 psychological states. How do these psychological studies use ANS measurements? Are
13 there specific suitable ANS measurements depending on the psychological function to be
14 examined? This paper summarises the characteristics of each ANS measurement
15 predominantly used in psychological studies. In addition, it reviews the results of recent
16 literature which has investigated core topics in psychophysiology such as attention and
17 emotion recognition. Finally, the strengths of ANS measurements are summarised
18 compared to brain imaging techniques. As the aim of this paper is to broadly communicate
19 the utility of the ANS measures to psychologists who are not familiar to use them, this paper
20 focuses on recent results of psychophysiological studies and details to each topic such as
21 mechanisms will be limited. If the research area has recently been the subject of a
22 meta-analysis or systematic review, the empirical studies cited in the meta-analysis or
23 review are introduced. Apart from references to the history of the method, the literature was
24 mainly selected from 2010 to 2021. Searches were conducted in PsychArticles databases.
25 The search strategy was as follows: (“heart rate” OR “skin conductance” OR “pupil” OR “eye
26 blink” AND “attention” OR “cognitive load” OR “cognitive effort” OR “emotion” OR “stress”
27 OR “reward” AND Peer-Reviewed Journals only AND Year 2010 To 2021). This search

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28 found 248 papers including the terms in the abstract. Then, the papers are reviewed and
29 assessed for their relevance to each topic. The results of 63 empirical papers are introduced
30 (Table 1-3). Psychophysiological research has a long history and various studies have been
31 conducted, sometimes showing controversial results. It is important to note that what can be
32 presented in this paper is only a small number of empirical studies and this is not a
33 meta-analysis, so it is not intended to dismiss other results.

34

35 **What is indexed in ANS measurements?**

36 Many psychological studies using physiological methods measure activations in
37 the ANS. The ANS represents the principal neural channels through which the brain and
38 internal bodily organs interact (Brading, 1999). Sympathetic and parasympathetic nervous
39 systems (branches of the ANS) regulate vegetative autoregulatory processes in the human
40 body and responses elicited by dynamic interactions with the environment (Critchley, 2009).
41 The balance of activations in the sympathetic and parasympathetic nervous systems
42 modulates physiological responses such as pupil dilation and heart rate increase
43 (Karemaker, 2017). The sympathetic nervous system is responsible for the 'fight or flight'
44 response—an automatic physiological reaction to a harmful or stressful event, preparing the
45 animal for fighting or fleeing (Jansen et al., 1995). The sympathetic nervous system works
46 facilitatively, and sympathetic fibres use the neurotransmitter noradrenaline to dilate the
47 pupil, increase the skin sweat and raise the heart rate. In contrast, the parasympathetic
48 fibres typically work inhibitory, with acetylcholine as the main neurotransmitter to contract
49 the pupil and decrease the skin sweat and heart rate. The influence of these two systems,
50 sympathetic and parasympathetic systems, on organs does not on a single continuum. It
51 has been shown that these systems function independently and the activity of sympathetic
52 and parasympathetic nervous systems are not reciprocal (Cacioppo, Uchino, & Berntson,
53 1994; Berntson et al., 1991). In other words, the sympathetic and parasympathetic nervous
54 systems are not on one axis, but two axes of activity determine the effects on organs.

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55 In the regulation of the ANS, there are two important processes: homeostasis and
56 allostasis. Homeostasis is defined as the ability of an organism to maintain the internal
57 environment of the body within limits that allow it to survive (McEwen, 2016). Due to
58 homeostasis, it has been claimed that motivations arise from the physiological need to
59 maintain the internal environment of the body, and cognitive processing of external stimuli
60 and behavioural reactions to the surrounding environment can be modulated by
61 physiological states (Critchley, 2009). Homeostasis is described as stability through
62 constancy, while allostasis is defined as achieving stability through change (Sterling & Eyer,
63 1988). Allostasis is the adaptive process of an organism to change the defended levels of
64 one or more regulated parameters as needed to adjust to new or changing environments.
65 For example, an elevated level of heart rate is maintained in a stressful environment relative
66 to the level maintained in a less-stressful environment. Homeostasis and allostasis are
67 complementary rather than exclusive each other. To maintain the internal environment of the
68 body and adaptively respond to the external environment, both types of control are needed
69 (Schulkin & Sterling, 2019). For an overview of the mechanisms of homeostasis and
70 allostasis, see the Handbook of Psychophysiology (Cacioppo, Tassinari, Berntson, 2007).

71

72 ***Characteristics of each measurement***

73 Figure 1 shows how the activities in the ANS are reflected in each measure.
74 However, can these measurements be used to investigate psychological processing in the
75 same way?

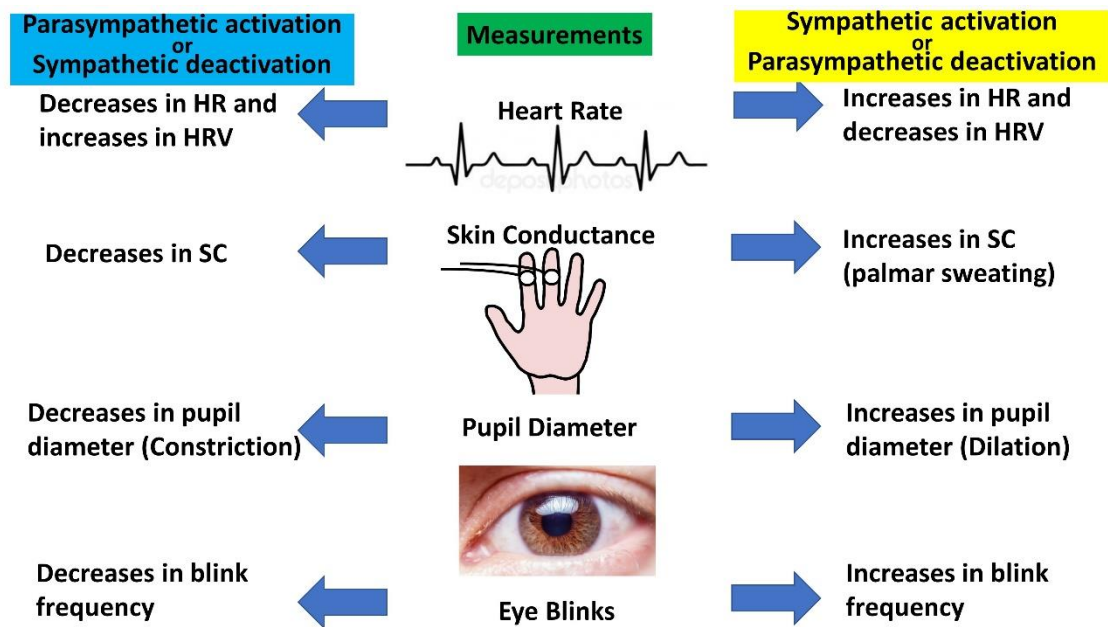
76 **Heart rate and heart rate variability.** Heart rate refers to the number of times that
77 the heart muscle contracts or beats, usually measured by Ag/AgCl electrodes of
78 electrocardiogram (ECG). Heart rate is calculated by the standard measure of beats per
79 minute (bpm), averaged heart rate in a specific period. The normal resting adult human
80 heart rate is 60–100 bpm (American Heart Association), thus a minimum sampling
81 frequency of 500 Hz may be required to detect the R-spikes. Heart rate measurement has

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82 started to be used in psychophysiology since the late 1950s, investigating the relationship
83 between ANS responses and cognitive processing (e.g. Lacey, 1959). Heart rate variability
84 (HRV) has been well examined since 1996 when a standard was established and
85 parameters defined (Malik et al., 1996; Berntson, 1997). HRV is defined as the beat-to-beat
86 variation in heart rate, and it has become a popular clinical and psychological investigational
87 tool (Billman, 2011). HRV has been widely used to investigate autonomic cardiovascular
88 control and/or target function impairment (Montano et al., 2009). In these studies, HRV has
89 been assessed by time domain and frequency domain metrics (for more details see Shaffer
90 & Ginsberg, 2017). Time domain metrics are calculated by the variance among heart
91 periods, the variance of the differences among heart periods, and the shape characteristics
92 of heart period distributions. Frequency domain metrics are calculated by decomposing the
93 overall heart period variance into specifiable frequency bands. The oscillatory components
94 of HRV are typically differentiated into various spectral profiles, primarily separated into low
95 frequencies (LF; 0.04–0.15 Hz) and high frequencies (HF; 0.15–0.40 Hz). It has been
96 suggested that the LF reflect the cardiac outflow influenced by both sympathetic and
97 parasympathetic nervous systems, while the HF can index cardiac parasympathetic tone
98 (Laborde et al., 2017; Reyes del Paso et al., 2013).

99 The temporal resolution of the heart rate measurement is flexible, and studies
100 using heart rate as an index of event-related ANS activities have shown that heart rate
101 increase can be measured in a couple of seconds (2–3 s; Wascher et al., 2009; Ishikawa &
102 Itakura, 2019; Ishikawa et al., 2022). In general, HRV can be measured over shorter (e.g. 5–
103 10 min) or longer (12 or 24 h) periods (Ernst, 2017). However, longer recording epochs
104 include slower fluctuations such as circadian rhythms and the cardiovascular system's
105 response to a wider range of environmental stimuli, short-term and long-term HRVs are not
106 interchangeable with each other (Shaffer & Ginsberg, 2017). On the other hand, the
107 short-term recording includes the effects of respiratory sinus arrhythmia (RSA), the
108 respiration-driven speeding and slowing of the heart via the vagus nerve (Karemaker, 2009).

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109

110 Figure 1. The autonomic nervous system functions indexed by each measure.

111

112 **Skin conductance.** Simultaneously with HR growth, other ANS measurements
113 such as skin conductance (SC) and pupil diameter began to be used in psychological
114 studies.

115 Initially, SC was used simultaneously with HR to test the consistency of ANS
116 responses (Campos & Johnson, 1966; Johnson & Campos, 1967). The measurement of SC
117 in psychological research was standardised in 1971 (Lykken, & Venables, 1971), and the
118 terminology was defined; skin conductance level (SCL): tonic levels of conductance or
119 resistance; skin conductance response (SCR) or galvanic skin response: phasic, usually
120 elicited by an event, increase in SC. As a common term for all electrical phenomena in the
121 skin, electrodermal activity (EDA) has also been used. SC has been used as an index of
122 changes in sympathetic arousal that are tractable to emotional and cognitive states as it is
123 the only autonomic psychophysiological variable that is not contaminated by
124 parasympathetic activity (Braithwaite et al., 2013). The levels of SCR to a visual stimulus
125 can reach the maximum within two seconds and no effects of the presentation time of the
126 stimulus on the averaged SCR between two and five seconds (Helminen, Kaasinen, &

127 Hietanen, 2011). In addition, SCL slowly returns to baseline after reaching a peak (Breska,
128 Maoz, & Ben-Shakhar, 2011). Around 20 years ago, interstimulus intervals (ISIs) for SCR
129 measurement ranged between 20–60 s (e.g. Dawson, Schell, & Fillion, 2000). Advances in
130 deconvolution techniques have contributed to detecting SCRs even at ISIs as short as 3 s
131 (Bach et al., 2010). Breska et al. (2011) compared SCRs between the long ISI ranging from
132 16 s to 24 s and the short ISI ranging from 8 s to 12 s. There was no effect of ISI on the
133 differential skin conductance responses to the stimuli and nearly identical detection
134 efficiency was observed in both ISI conditions. For more details on deconvolution and
135 analysis methods, Kuhn et al. (2022) has summarised seven different approaches used in
136 the literature on SCR.

137

138 **Pupil dilation and eye blinks.** Although pupil dilation has been investigated since
139 the early 1960s (Hess & Polt, 1964; Kahneman & Beatty, 1966), pupillometry research has
140 improved in the last two decades. The pupil diameter has been measured to investigate
141 hedonic valence and emotional arousal during the presentation of visual stimuli (Bradley et
142 al., 2008). Due to the advancement of eye-tracking technology, pupil dilation is relatively
143 easy to study compared to the early studies. Recent eye trackers typically provide high
144 temporal resolution (e.g. Tobii Pro Spectrum: Maximum 1200 Hz; EyeLink 1000 Plus:
145 Maximum 2000 Hz) and can detect minor changes in pupil diameter (0.01 mm). The pupil
146 size changes in response to an event or stimulus and peaks after approximately 1 s, with
147 higher temporal resolution than HR and SCR (Stefan et al., 2012). The pupil size is affected
148 by the brightness of visual stimuli; thus it is necessary to measure baseline pupil size and
149 compare to evoked changes in pupil diameter to interpret cognitive processing (Joshi & Gold,
150 2020).

151 Eye blinks have also been measured since the 1970s (Graham, Putnam, & Leavitt,
152 1975). In human adults, spontaneous eye blinks appear every 3–5 seconds, with an
153 average eye blink rate (EBR) of 20 blinks per minute, although with a large inter-individual

154 variability (Nakano, 2017; Nakano, 2015). The eye blink duration is 50–500 ms (Caffier,
155 Erdmann, & Ullsperger, 2003). Most psychophysiological studies measuring eye measures
156 have used eye blink magnitude or amplitude as an index of startle reactions, rather than eye
157 blink rate (Ventura - Bort et al., 2022). The startle blink response has been assumed as a
158 defensive reflex and mainly used to investigate affective responses (Bradley, Codispoti, &
159 Lang, 2006). As the research topic is limited, we focus on the blink rate rather than the
160 startle responses.

161

162 ***Psychological studies using ANS measurements***

163 How have these ANS measurements been used to investigate the human cognitive
164 process and psychological states? This section introduces recent results of
165 psychophysiological studies using ANS measurements in some core topics of psychology.
166 Tables show the summary of studies introduced in this section (Table 1: HR; Table 2: SC;
167 Table 3: eye measures).

168 ***Attention.*** The Aston–Jones model of attention states that animals are relatively
169 less sensitive and unresponsive to changes in external stimuli at very low levels of arousal.
170 However, they are more sensitive and responsive to peripheral stimuli at high levels of
171 arousal (Aston–Jones, Chiang, & Alexinsky, 1991; Aston–Jones, Rajkowski, & Cohen, 1999).
172 In particular, physiological arousal modulates to maintain visual attention focusing on a
173 central target stimulus even in the presence of peripheral distractors (Aston–Jones & Cohen,
174 2005; Rajkowski, Kubiak, & Aston–Jones, 1994). Some studies have shown that increases
175 in physiological arousal measured by heart rate correspond to a more vigilant visual
176 attention indexed by short look durations (Wass, Clackson, & de Barbaro, 2016; de Barbaro,
177 Clackson, & Wass, 2017). However, many recent studies have examined the correlation
178 between HRV and attention. Resting-state HRV indexed by RMSSD (defined as root-mean
179 square differences of successive R-R intervals) has been known to be associated with
180 attention (Siennicka et al., 2019). It has been shown that individual differences in resting

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181 HRV indexed by RMSSD predict the capacity to control attention while exposed to emotional
182 stimuli (Appelhans & Luecken, 2006; Park et al., 2012). In these studies, individuals with low
183 levels of HRV demonstrated significantly worse performance to maintain attention when
184 distracted by fearful faces. Furthermore, other studies have indicated that individuals with
185 high levels of HRV demonstrated greater attention over the distractors (Park et al., 2013a,
186 Park et al., 2013b). It has been suggested that parasympathetic arousal, characterised by
187 decreased HR and greater HF-HRV in resting states, is associated with attention
188 maintenance (Thayer et al., 2009; Siennicka et al., 2019; Barber et al., 2020). Attention
189 responding to external stimuli is associated with increases in HR, while decreases in HR
190 have been observed during sustaining attention (Petrie et al., 2012; Tonnsen et al., 2018;
191 Cobos et al., 2019).

192 A study examining the influence of attention levels on psychophysiological
193 responses measured EEG, HRV, respiration rate, eye blinks and SCL during the low visual
194 attentional task and high visual attentional task (Chang & Huang, 2012). The results
195 suggested that EEG such as theta synchronization and LF-HRV during the task are
196 correlated with attentional investment, while other measures did not indicate a significant
197 change when the participants' attention levels increased. Thus, HR measurements would
198 have a high sensitivity to index attentional levels.

199 Studies with HR measures have suggested that parasympathetic arousal is
200 associated with attention, however, pupillometry studies have shown pupil dilation with
201 enhanced attention.

202 Pupil dilations can index attentional effort (Smallwood et al. 2011; Kang, Huffer, &
203 Wheatley, 2014). A possible explanation is that maintaining visual attention requires
204 selecting a target. Pupil dilation reflects levels of noradrenaline (NA) released from the locus
205 coeruleus (LC). The LC–NA complex is involved in behavioural selections, optimising the
206 balance between exploitation (continue what you are doing) and exploration (disengage and
207 choose between one of the alternative possibilities; Devilbiss, Page, Waterhouse, 2006).

208 Therefore, it has been suggested that attention maintenance is a perceptual selection as in
209 behavioural decision-making, which can be related to the LC–NA complex indexed by pupil
210 dilation. Other studies have also suggested that visual attention is an outcome of
211 behavioural selection. For example, pre-stimulus pupil dilation correlated with the
212 preparatory control of attention (Irons, Jeon, & Leber, 2017) and individual differences in
213 temporal selective attention are predicted by pupil dilation (Willems, Herdizin, & Martens,
214 2015). SCL and SCR had been used in early studies before 2010 (e.g. Frith & Allen, 1983;
215 Codispoti, & De Cesarei, 2007), however, recent studies have not used them to investigate
216 attention.

217

218 **Information process.** A recent meta-analysis investigated the validity of ANS
219 measures to index cognitive load (Ayres et al., 2021). It included 33 studies over five years
220 (2016–2020) and found that eye measures such as pupil diameter and blinks were more
221 sensitive than other physiological measures (heart rate, skin conductance, EEG). Therefore,
222 we focus on the studies using pupil diameter and blinks for the index of cognitive load. Also,
223 van der Wel & Steenbergen (2018) has reviewed studies on task-evoked pupil dilation
224 measuring effort in cognitive control tasks.

225 The noradrenergic system has been suggested to influence the maintenance of
226 appropriate levels of arousal for cognitive performance (Sara, 2009). Thus, pupil dilations
227 are believed to reflect changes in mental effort. The early pupillometry studies reported that
228 the pupil diameter is larger under conditions of higher attentional allocation or memory use,
229 suggesting that pupil dilation can index cognitive load (Beatty, 1982). In the studies requiring
230 participants to recall numbers of digits, larger numbers of digits induced greater pupil
231 dilations (e.g. Granholm et al., 1996). In addition, in cognitive control tasks requiring
232 switching and inhibition, pupil dilation responds to changes in task demands. This suggests
233 that pupil dilation can be used as an index of cognitive effort (van der Wel & van
234 Steenbergen, 2018). Pupil diameter can index cognitive load in both processes of auditory

235 and visual information (Klingner, Tversky, & Hanrahan, 2011).

236 The measure of eye blinks is another robust index of cognitive load. The number of
237 eye blinks increases in the task demanding high cognitive load (Ohira, 1996) or during
238 information processing (Ichikawa & Ohira, 2004). In the auditory task, the EBR increases as
239 a function of cognitive load (Magliacano et al., 2020). In addition, blinks occur during
240 sensory processing and following sustained information processing (Siegle, Ichikawa, &
241 Steinhauer, 2008). However, other studies have reported that eye blinks are suppressed
242 during the task with high cognitive load, and the results of eye blinks are controversial. For
243 example, Oh and colleagues (Oh, Jeong, & Jeong, 2012) showed that eye blinks were
244 increasingly suppressed as the task difficulty increased. The suppression of eye blinks has
245 been observed in tasks with high cognitive demands (Maffei & Angrilli, 2018; Hoppe et al.,
246 2018; Ranti et al. 2020). It is suggested that, during a high cognitive load demanding visual
247 task, the blinking behaviour might be reduced in order to avoid the loss of important
248 information (Nakano et al., 2009). Thus, task type may affect the results of eye blinks
249 whether the tasks require visual information keeping eyes opened.

250

251 **Emotion recognition.** Porges' polyvagal theory (Porges, 2007) proposes that the
252 mammalian ANS has evolved to support survival, especially for social engagement. The
253 ANS is influential in the recognition of facial expressions and inferring the mental states of
254 other people (Appelhans & Luecken, 2006). The majority of psychophysiological studies
255 have indicated strong links between ANS measurements and emotion recognition.

256 Studies of HRV have been well-examined in the last decade. For example,
257 HF-HRV during resting is positively associated with performance on the emotion recognition
258 task (Quintan et al., 2012). In addition, Quintana and colleagues controlled a variety of
259 confounding variables affecting resting HRV – gender, body mass, smoking habits, physical
260 activity levels, depression, anxiety and stress – however, the correlation between HRV and
261 emotion recognition remained. A recent study using simultaneous measurements of fMRI

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262 and HRV tested links between resting HRV indexed by SDNN (standard deviation of
263 interbeat intervals) and neural response to emotional faces (Miller, Xia, & Hastings, 2019). It
264 showed that the higher HRV correlated with less activities in the mirror neuron system,
265 insula and amygdala. Therefore, HRV is considered to be related to brain activations in the
266 mentalising network, which is involved in emotion recognition.

267 SCR has been used to measure ANS responses to emotional stimuli from earlier
268 studies before 2010. For example, negative (fear, sad) emotional stimuli elicited a larger
269 SCR than positive (happy) emotional stimuli (Baumgartner, Esslen, & Jäncke, 2006).
270 Studies have reported that both positive and negative stimuli were associated with greater
271 SCR than neutral stimuli (Lane et al., 1997; Cuthbert et al., 2000), however, SCR is known
272 for its high sensitivity to negative stimuli. A simultaneous fMRI and skin conductance
273 recording has shown that SCR was increased to fearful faces than to neutral faces, and the
274 amygdala activations strongly correlated with SCR (Williams et al., 2001). In addition, SCR
275 and amygdala activations are elicited by subliminally presented emotional stimuli (Gläscher
276 & Adolphs, 2003). A recent systematic review paper indicated that the effects of emotional
277 stimuli on physiological states were most pronounced in fear-related studies measuring
278 SCR (van der Ploeg et al., 2017).

279 While the SCR appears biased to fear-related stimuli, pupil dilation has been
280 suggested as an index of valence intensity. Bradley and colleagues (Bradley et al., 2008)
281 measured pupil diameter during viewing emotional pictures. The results showed that the
282 pupil diameter was larger during watching pleasant and unpleasant stimuli than neutral
283 stimuli. Pupil dilation during emotion processing can be observed in the process of auditory
284 stimuli in addition to visual stimuli. Oliva & Anikin (2018) showed that human nonverbal
285 vocalisations (e.g. laughing, crying) induced pupil dilation irrespective of whether they were
286 perceived as expressing positive or negative emotional states. Therefore, pupil dilation may
287 reflect the process of valence in emotional pictures irrespective of the type of emotion.

288

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289 **Stress.** Another psychological state indexed by ANS measurements is stress.
290 In laboratory settings, acute stress has been induced by various tasks (Bali & Jaggi, 2015).
291 The Trier Social Stress Test (TSST) is one of the most popular methods of inducing acute
292 stress in experimental settings (Allen et al., 2014). The TSST consists of an interview-style
293 presentation and a surprise mental arithmetic test. Cognitive tasks such as Stroop, mirror
294 tracking and mental arithmetic tasks have been used as stressors (Stephoe, Hamer, & Chida,
295 2007). In addition, the cold pressor, requiring participants to place their hands into a
296 container with cold water (0–3°C), is another manipulation of stress.

297 ANS responses to stress are generally consistent across measurements,
298 increasing sympathetic activations. From the early physiological study on stress, HR and SC
299 have been correlated with psychological stress (Lazarus, Speisman, & Mordkoff, 1963).

300 The experimental stressors increase HR (Henckens et al., 2009) and SCL (Jezova
301 et al., 2004; Pisanski et al., 2018). Although acute stress has been shown to induce pupil
302 dilation (Pedrotti et al., 2013), studies measuring pupil dilation remain poorly examined
303 because of the characteristics of the stressors (de Witte et al., 2020). A meta-analysis has
304 shown that resting HRV is also correlated with psychological stress (Thayer et al., 2012).
305 For example, work stress is partly mediated by increased heart rate reactivity to a stressful
306 workday (Vrijkotte, Van Doornen, & De Geus, 2000) and cognitive task increases LF/HF in
307 HRV (Hjortskov et al., 2004). In addition, in a clinical study, patients with stress disorder
308 indicated higher baseline HR and higher LF/HF ratio in the frequency domain during resting
309 (Agorastos et al., 2013). A recent meta-analysis has also suggested that the most frequently
310 reported HRV variable associated with stress is a decrease in HF-HRV and an increase in
311 LF-HRV (Kim et al., 2018).

312 HR and SCL can be continuously measured throughout testing, including during
313 the stressor. However, participants must avoid movement artefacts during the HR and SCL
314 measurements. Thus, salivary cortisol has been used in many stress-related studies.
315 Cortisol is considered the major stress hormone in humans (Lupien et al., 2007). Cortisol

316 levels are controlled by the hypothalamic-pituitary-adrenal axis which is the major endocrine
317 stress axis of the human organism (Hellhammer, Wüst, & Kudielka, 2009). Kidd, Carvalho, &
318 Steptoe (2014) tested associations between cortisol responses to a set of laboratory
319 stressors (colour/word interference and mirror tracing) and cortisol output throughout the
320 day. It was shown that cortisol responses to acute stress in laboratory settings were
321 positively associated with cortisol output over the day independently of sex, age,
322 socioeconomic status, smoking, body mass index and time of laboratory testing.

323

324 **Reward.** HR and SCR are believed to be related to the reward perception
325 reflecting implicit liking and wanting of a stimulus (Kuoppa et al., 2016; Cecchetto et al.,
326 2022). An early study indicated that HR increased when participants were paid a monetary
327 reward for each success feedback compared to participants who received feedback only
328 (Fowles, Fisher, Tranel, 1982). Heart rate linearly increases with levels of monetary reward
329 (Brinkmann & Franzen, 2013). Furthermore, a recent study has reported that HR correlates
330 with the amount of incentive values, more incentive values induce higher HR (Silvia et al.,
331 2019). SCR is also enhanced when receiving a monetary reward (Zink et al., 2004; Choi et
332 al., 2014). In addition, SCR increases also reflect reward-related psychological states such
333 as alcohol and cigarette cravings (Nees et al., 2012; LaRowe et al., 2007).

334 In addition, eye measures can index the reward process. It has been suggested
335 that reward-related striatal dopamine activity is correlated with increases in pupil dilation and
336 eye blinks, thus these eye measures can index activations in the reward system (Eckstein et
337 al., 2017). Pupil dilation can be observed during watching a rewarding stimulus and while
338 watching a reward-predictive stimulus (Anderson & Yantis, 2012; O'Doherty et al., 2006).
339 Furthermore, pupil dilation predicts expected action values, which are the outcomes of
340 reward-based action choices (Ishikawa & Itakura, 2022). Eye blinks are strongly linked to
341 dopamine activity in the brain. Primate studies have suggested that eye blinks positively
342 correlate with dopamine receptors availability in the striatum (Groman et al., 2014). The

343 number of eye blinks is a predictor of dopaminergic activity and reward maximisation during
344 decision-making (Barkley-Levenson & Galvan, 2016). Increases in the EBR can be
345 observed from infancy about 7-month-olds while observing a socially rewarding stimulus
346 (e.g. mother; Tummeltshammer, Feldman, & Amso, 2019).

347 These studies compared ANS responses between the reward gain and the
348 no-reward condition. However, ANS responses have been observed to have a higher
349 sensitivity to punishment rather than reward gain. Studies directly comparing responses to
350 reward and punishment have found greater responses, as measured by HR, SCR and pupil
351 diameter, to monetary losses in comparison to gains (Hochman & Yechiam, 2011; Yechiam
352 & Telpaz, 2011; van't Wout et al., 2006).

353

354 **Complexities of ANS indexes**

355 In the previous section, a brief overview of the use of ANS measures in each
356 research topic was provided. Also, the results of the recent meta-analyses have been
357 included if applicable. However, psychological research using ANS measures sometimes
358 yields inconsistent results. This section refers to the complexities of ANS indexes that
359 contribute to such inconsistencies in psychological research.

360

361 ***Interactions between cognitive and affective processes.*** Firstly, each of the
362 research categories summarised in the previous section interacts with each other. It was
363 simplified to provide an overview how ANS measures are used in psychophysiology.
364 However, ANS activities can be affected by multiple psychological processes at the same
365 time. For example, during the reward presentation, physiological states are increased, which
366 is assumed as a cognitive process of reward (e.g. reinforcement learning). While the
367 enhanced physiological states during the reward presentation possibly include positive
368 valence, which is an affective process. Similarly, physiological measures of attention to
369 emotional stimuli include a cognitive aspect of attentional control and an affective aspect of

370 emotional stimuli. ANS activities could be induced as outcomes of interactions between
371 cognitive and affective processes. Thus, interpretations of ANS activities should be carefully
372 considering what psychological processes can be included.

373

374 ***Tonic and phasic changes.*** Secondly, the differences between tonic and phasic
375 levels of ANS activities should be considered. Tonic activation refers to shifts in the overall
376 baseline of activity such as SCL and baseline pupil size, whereas phasic activity refers to
377 fluctuations occurring in response to an event such as SCR and task-evoked pupil
378 responses (Wass et al., 2015). Neuroimaging studies have shown differences in the neural
379 correlates between tonic and phasic activities (for more details on neural mechanisms
380 please see Mathôt, 2018: pupil; Zhang et al., 2014: SC). In psychological studies, it has
381 been shown that tonic and phasic ANS activities are differentially related to cognitive
382 processes. For example, Howells et al. (2010) investigated how tonic or phasic SC and HR
383 correlate with mental efforts during attentional tasks. The results showed that increases in
384 SCL and HR were seen from rest to completion of the attentional tasks and between the
385 attentional tasks rather than responses to each trial. These results indicate that mental effort
386 for information processing is reflected in tonic rather than phasic changes in the ANS
387 activities during the tasks of attention. More recently, tonic and phasic pupil sizes were
388 measured before and during multiple object tracking to investigate correlations between
389 pupil responses and cognitive load (Aminihajbashi et al., 2020). They found no correlations
390 between tonic pupil sizes and cognitive load, however, participants with high performance in
391 the highest cognitive load condition showed larger phasic pupil responses, suggesting
392 increases in phasic pupil responses reflect the high cognitive load. Tonic and phasic
393 changes in ANS activities have different correlations with psychological processes.

394 In addition, within the phasic changes, time scales of effects on ANS activities could affect
395 inconsistent results of psychophysiological research. For example, as introduced in the
396 above section, some studies have shown increases in HR associated with attention levels,

397 while other studies have shown decreases in HR associated with attention. Although the
398 ANS activities depend on which function of attention is measured, these controversial
399 results would be observed because of the phasic changes. As illustrated in Figure 1, both
400 sympathetic and parasympathetic nervous systems modulate responses in each index. The
401 activation of the parasympathetic nervous system decreases HR and this effect is mediated
402 by the neurotransmitter acetylcholine, whereas the activation of the sympathetic nervous
403 system increases HR and this effect is mediated by the neurotransmitter noradrenaline
404 (Berntson et al., 2017). It has been shown that acetylcholine affects HR faster than
405 noradrenaline, thus the decrease in HR is observed earlier than the increase in heart rate
406 due to the activity of the sympathetic nervous system. In empirical studies, it has been
407 observed that immediate HR deceleration (after exposure to an emotional stimulus) and HR
408 acceleration following the initial HR deceleration (Bradley et al., 2001; Osumi & Ohira, 2016).
409 The time scale of changes in ANS activities should be considered.

410

411 **Pros and Cons of ANS measurements**

412 ANS measurements have been widely used in psychological studies and have
413 contributed to understanding the biological mechanisms of human cognition.

414 First, ANS measurements are easier and cheaper than neuroimaging but it is
415 possible to suggest neurophysiological mechanisms. Using an fMRI requires technicians,
416 expensive running costs and long testing periods. Functional near-infrared spectroscopy
417 (fNIRS) is considered an easier brain imaging technique than fMRI. However, the fNIRS can
418 only measure from regions near the cortical surface. In contrast, ANS measurements are
419 easier to obtain when recording data, HR and SC can be measured after putting electrodes
420 on the proper position, and pupil diameter and eye blinks can be measured during running
421 an eye tracker after short calibrations. Neural correlates of ANS activities have been
422 reported. For example, HRV is controlled by the central autonomic network including brain
423 regions of the prefrontal cortex, anterior cingulate cortex, insula, amygdala, periaqueductal

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424 grey, pons and medulla (Mulcahy et al., 2019). Also, Pupil dilations are modulated by the
425 activity of the noradrenergic system's locus coeruleus, supplying NA to the cortex, cerebellum,
426 and hippocampus (Wilhelm et al., 1999). Thus, ANS measurements cannot directly
427 investigate brain activations, but it is possible to use them with hypotheses based on
428 mechanisms suggested in neuroimaging studies.

429 Furthermore, ANS measurements can be used in a wide range of situations or
430 tasks. In brain imaging studies, due to the high impact of artefacts such as body movements
431 and speech, tasks are quite limited. Social neuroscience is one of the core topics in
432 cognitive neuroscience, however, brain imaging studies in social neuroscience have been
433 criticised for their lack of ecological validity, as participants do not engage in real interaction
434 (Schilbach et al. 2013). On the other hand, ANS measurements have been known for their
435 utility in situations with high ecological validity (Hoehl, Fairhurst, & Schirmer, 2020). For
436 example, to investigate emotion regulation in real interaction, Wass et al. (2019) measured
437 HR, HRV, and movement in infants and parents concurrently in naturalistic settings. Also,
438 SCL has been used to measure acute stress during an interview-style oral presentation
439 included in the TSST (Montero-López et al., 2016). Thus, ANS measurements have
440 advantages in naturalistic situations including physical activity and real interaction compared
441 to brain imaging techniques.

442 Since ANS activities can be easily measured, it is possible to include a variety of
443 populations. Although there are some fMRI studies in awake infants, it is difficult to have
444 infants conduct cognitive tasks in the fMRI (Yates, Ellis, & Turk-Browne, 2021). Eye-tracking
445 has been used widely in developmental studies, and the eye tracker records pupil diameter
446 to capture eye areas, which can be used more to investigate infants' cognitive processing
447 (Eckstein et al, 2017). Because ANS measurements are relatively easier to measure than
448 brain measurements, they are easier to investigate on a large scale.

449 In addition, the devices are more affordable than fNIRS and EEG systems. Studies
450 simultaneously using fMRI and ANS measurements have highlighted correlations between

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451 specific brain areas and ANS responses during cognitive tasks (e.g. Napadow et al., 2008;
452 Schneider et al., 2018). Therefore it is possible to discuss neurophysiological mechanisms
453 of cognitive processing by using ANS measures. This is especially beneficial for students
454 and early career researchers who cannot afford brain imaging techniques.

455 Another characteristic is that ANS measurements have different temporal
456 resolutions. Therefore, researchers can choose a measurement appropriate to their
457 research objectives. For example, in extreme cases, pupil dilation can index event-related
458 ANS responses in several seconds, while HR and HRV can be measured throughout the
459 entire day. Because of this flexibility in the temporal scale, ANS measurements such as HRV
460 can also be applied in the evaluation of stress and psychiatric disorders (Kim et al., 2018).
461 Researchers need to consider the time resolution required for the cognitive processing they
462 aim to investigate.

463 However, ANS measurements cannot directly investigate neural mechanisms of
464 cognitive processing. An fMRI study has shown that smiling faces enhance activation in the
465 ventral striatum, a core region of the reward system, whereas angry faces increase
466 activation in the amygdala processing emotion and threatening information (Vrtička et al.,
467 2008). This suggests the different cognitive processing of each emotional face respectively.
468 However, in a passive viewing paradigm measuring pupil diameter, it is predicted that pupil
469 dilation can be observed while observing smiling and angry faces because pupil diameter
470 increases while watching pleasant and unpleasant stimuli (Bradley et al., 2008). Measuring
471 ANS responses in cognitive tasks may have this problem of interpretation. Also, ANS
472 measures have been mainly used to investigate relations with psychological
473 states/processes. However, as discussed in Complexity of ANS indexes, the results of
474 psychophysiological studies using ANS measures are inconsistent sometimes. Thus, it is
475 essential to combine other indexes to identify which psychological aspects affect ANS
476 activities. For example, behavioural measurements in reward learning tasks requiring to
477 participants learn associations between cues and outcomes can be applied to investigate

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478 reward-related pupil dilations (Tummeltshammer et al., 2019; Schneider et al., 2020). Also,
479 many brain regions have been defined by each function in neuroimaging (Genon et al.,
480 2018), thus simultaneous measurements of ANS and brain activations could contribute to
481 the identification of psychological functions. In psychophysiological studies using ANS
482 measures, designing experiments focusing on specific processing is essential and
483 combining other indexes would be helpful to identify psychological factors.

484 In addition, ANS measures can be used in broader situations than neuroimaging,
485 they are affected by variables such as temperature, luminance, and loudness during
486 recording. For example, lighting affects levels of HR and SC (Smolders & de Kort, 2017) and
487 modulations of air temperature on ANS states have been shown to be associated with
488 cognitive processing such as emotional evaluation (Barbosa Escobar et al., 2021).
489 Consequently, researchers should ensure the similarity of the testing environment across
490 participants and report information on room brightness and temperature.

491 By designing experiments with these points in mind, ANS measures can be useful
492 in psychological research. The ANS measures can provide data that are objective and can
493 be described as physical quantities such as voltage or frequency. Also, the process by which
494 psychological activity occurs can be analysed along the time course of ANS activities
495 change. Some of the ANS measures can detect unconscious physiological responses such
496 as SCR to subliminally presented stimuli (Gläscher & Adolphs, 2003). Also, these
497 measurements can be used for sleep research (Laborde et al., 2017). By making use of
498 these features, the ANS measurements can be applied to a wide range of psychological
499 research which may contribute to investigating neurophysiological mechanisms of
500 psychological processes. In addition, ANS measures could be used as a biomarker in health
501 and affective disorders. For example, cardiac dysregulation can be observed in clinical
502 states that include affective disorders (for a review see Mulcahy et al., 2019). HF-HRV
503 suppression is observed in mood disorders (Alvares et al., 2016), depression (Sgoifo et al.,
504 2015), and anxiety (Makovac et al., 2016), suggesting that HRV can be used as a biomarker

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505 for autonomic dysregulation in clinical conditions. Similarly, it has been suggested that pupil
506 dilation can be used as a biomarker for sleep disorders, seasonal affective disorders, and
507 also Alzheimer's disease (Zelevansky & Gamlin, 2020). Because ANS activities can be easily
508 measured and have a strong association with the central nervous system, they can be
509 applied to support diagnosis in clinical situations.

510

511 **Conclusion**

512 Physiological measures in psychology primarily index activations in the ANS,
513 consisting of sympathetic and parasympathetic nerve activations. HR, SC and eye
514 measures have been used in a variety of psychophysiological studies and these
515 measurements have different characteristics. These data can be more easily collected than
516 the neuroimaging techniques, and correlations between ANS responses and activations in
517 specific brain areas have been shown in fMRI studies. However, ANS measures are
518 affected by various environmental factors. Also, increases or decreases in each index
519 measuring ANS activities can be induced by multiple psychological processes. It is
520 important to design experiments so that it is possible to identify which psychological state or
521 cognitive processing is associated with the measured ANS activities.

522 To clarify the interpretation of ANS activities, it is necessary to design experiments
523 which are effective for each measurement and use other index types such as behavioural
524 measurements. Ayres et al. (2021) conducted a meta-analysis with a sample of 33
525 experiments that used ANS measures to measure cognitive load. Their objective was to test
526 the validity of ANS measures indexing cognitive load. They showed that pupil diameter and
527 eye blinks are the most sensitive followed by the HR and lungs, SC and brain activities.
528 However, subjective measures of cognitive load by self-rating had the highest levels of
529 validity. Therefore, a combination of ANS and subjective measures is suggested to be most
530 effective in detecting changes in cognitive load. Thus, psychophysiological research should
531 measure subjective and/or behavioural measures simultaneously. Coles (1989) described

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532 psychophysiological measures are 'windows on the mind' and 'windows on the brain'.
533 Therefore, by using well-designed experiments and creating proper paradigms, ANS
534 measurements contribute to our understanding of psychological states and cognition.

535

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1035 Table 1. Studies measuring heart rate cited in this paper.

Study	Measure	Main factor	Correlation with main factor
Wass et al. (2016)	HR	Visual attention duration	HR increase
de Barbaro et al. (2017)	HR	Vigilant visual attention	HR increase
Petrie et al. (2012)	HR	Attention focus	HR decrease
Tonnsen et al. (2018)	HR	Sustained attention	HR decrease
Cobos et al. (2019)	HR	Perceptual sensitivity	HR decrease
Siennicka et al. (2019)	Resting HRV	Attention control	Higher HRV
Park et al. (2012)	Resting HRV	Attention to fearful face cues	Higher HRV
Park et al. (2013a)	Resting HRV	Attention maintenance	Higher HRV
Park et al. (2013b)	Resting HRV	Attention maintenance	Higher HRV
Barber et al. (2020)	HR	Attention maintenance	HR decrease
Chang & Huang (2012)	Task-related LF-HRV	Attention levels	LF-HRV decrease
Quintan et al. (2012)	Resting HF-HRV	Emotion recognition	HF-HRV increase
Miller et al. (2019)	Resting HRV	Neural response to emotional faces	Lower HRV
Lazarus et al. (1963)	HR	Acute stress	HR increase
Henckens et al. (2009)	HR	Acute stress	HR increase
Vrijkotte et al. (2000)	Long-term HRV	Work stress	Higher HRV
Hjortskov et al. (2004)	HR & LF/HF ratio	Cognitive stress	HR increase & higher LF/HF ratio
Agorastos et al. (2013)	LF/HF ratio	Stress disorder	Higher HR & higher LF/HF ratio
Kuoppa et al. (2016)	Task-related HRV	Food reward	HRV increase
Fowles et al. (1982)	HR	Monetary reward	HR increase
Brinkmann & Franzen (2013)	HR	Monetary reward	HR increase
Silvia et al. (2019)	HR	Monetary reward	HR increase
Hochman & Yechiam (2011)	HR	Monetary loss	HR increase

1036 *Note.* HR = Heart rate is usually calculated by the standard measure of beats
 1037 per minute (bpm), averaged heart rate in a specific period.

1038 HRV = Heart rate variability is defined as the beat-to-beat variation in heart
 1039 rate.

1040 LF = Low-frequency is a frequency domain index of HRV, influenced by both
 1041 sympathetic and parasympathetic activity.

1042 HF = High-frequency is a frequency domain index of HRV, usually considered
 1043 as a measure of parasympathetic activity.

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1044 Table 2. Studies measuring skin conductance cited in this paper.

Study	Measure	Main factor	Correlation with main factor
Frith & Allen (1983)	SCR	Attention during cognitive task	SCR increase
Codispoti & De Cesarei (2007)	SCR	Visual attention	SCR increase
Baumgartner et al. (2006)	SCR	Emotional stimuli	SCR increase
Lane et al. (1997)	SCR	Emotional stimuli	SCR increase
Cuthbert et al. (2000)	SCR	Emotional stimuli	SCR increase
Williams et al. (2001)	SCR	Emotional faces	SCR increase
Gläscher & Adolphs (2003)	SCR	Subliminal emotional stimuli	SCR increase
Lazarus et al. (1963)	SCR	Acute stress	SCR increase
Jezova et al. (2004)	SCL	Social stress	Higher SCL
Montero-López et al. (2016)	SCL	Social stress	Higher SCL
Cecchetto et al. (2022)	SCR	Food reward	SCR increase
Zink et al. (2004)	SCR	Monetary reward	SCR increase
Choi et al. (2014)	SCR	Monetary reward	SCR increase
Nees et al. (2012)	SCR	Alcohol craving	SCR increase
LaRowe et al. (2007)	SCR	Cigarette craving	SCR increase
van'tWout et al. (2006)	SCR	Monetary loss	SCR increase

1045 *Note.* SCR = Skin conductance response is a phasic, usually elicited by an event, increase in
1046 skin conductance.

1047 SCL = Skin conductance level is a tonic level of conductance or resistance

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1050 Table 3. Studies measuring eyes cited in this paper.

Study	Measure	Main factor	Correlation with main factor
Smallwood et al. (2011)	PD	Attentional effort	PD increase
Kang et al. (2014)	PD	Attentional effort	PD increase
Irons et al. (2017)	PD	Attention control	PD increase
Willems et al. (2015)	PD	Predictive attention control	PD increase
Granholm et al. (1996)	PD	Cognitive load	PD increase
Klingner et al. (2011)	PD	Cognitive load	PD increase
Ohira (1996)	EBR	Cognitive load	Higher EBR
Ichikawa & Ohira (2004)	EBR	Information processing	Higher EBR
Magliacano (2020)	EBR	Cognitive load	Higher EBR
Siegel et al. (2008)	EBR	Information processing	Higher EBR
Oh et al. (2012)	EBR	Task difficulty	Lower EBR
Maffei & Angrilli (2018)	EBR	Attentional load	Lower EBR
Hoppe et al. (2018)	EBR	Task-related cost	Lower EBR
Ranti et al. (2020)	EBR	Task engagement	Lower EBR
Bradley et al. (2008)	PD	Emotional stimuli	PD increase
Oliva & Anikin (2018)	PD	Nonverbal vocalisations	PD increase
Pedrotti et al. (2013)	PD	Cognitive stress	PD increase
Anderson & Yantis (2012)	PD	Monetary reward	PD increase
O'Doherty et al. (2006)	PD	Food Reward	PD increase
Ishikawa & Itakura (2022)	PD	Expected reward value	PD increase
Barkley-Levenson & Galvan (2016)	EBR	Reward prediction	Higher EBR
Tummeltshammer et al. (2019)	EBR	Social reward	Higher EBR
Hochman & Yechiam (2011)	PD	Monetary loss	PD increase
Yechiam & Telpaz (2011)	PD	Monetary loss	PD increase

1051 *Note.* PD = Pupil diameter is usually compared between the baseline and
 1052 evoked changes in pupil size.

1053 EBR = Eye blink rate is an average number of blinks per minute which is
 1054 reflective of cognitive factors such as attention and reward processing.

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